

Describe the picture

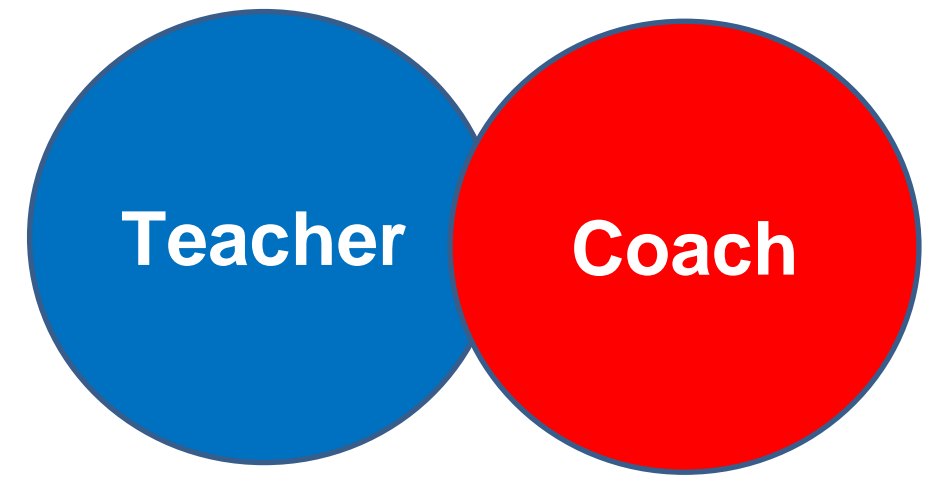


Low impact questions:

- How many students can you see?
- What's the weather like?
- Where are they sitting?
- What are they doing?
- What are they wearing?



A team work activity to enhance creative and critical thinking skills

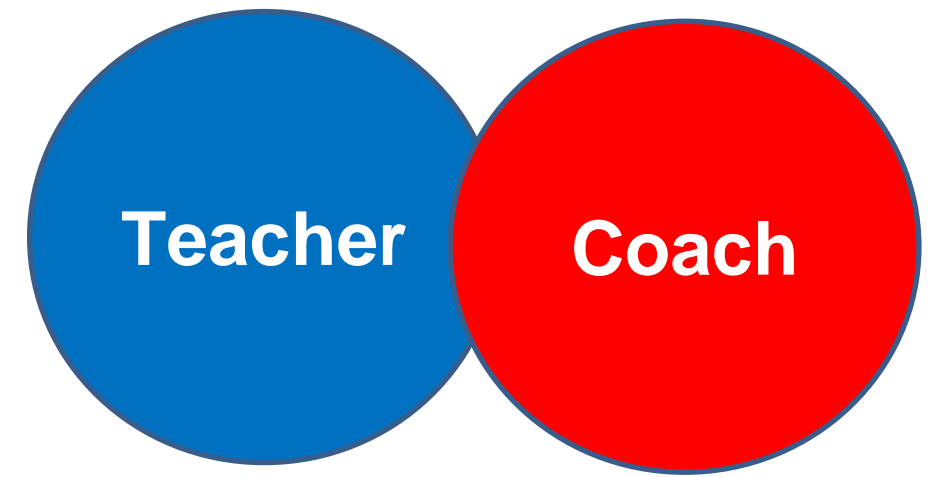


High impact questions:

- How would you explain the fact that they are not talking to each other?
- What will happen if it starts raining?
- What is happening around them?
- How would you explain the reason for them being together on the bench?



A team work activity to enhance creative and critical thinking skills



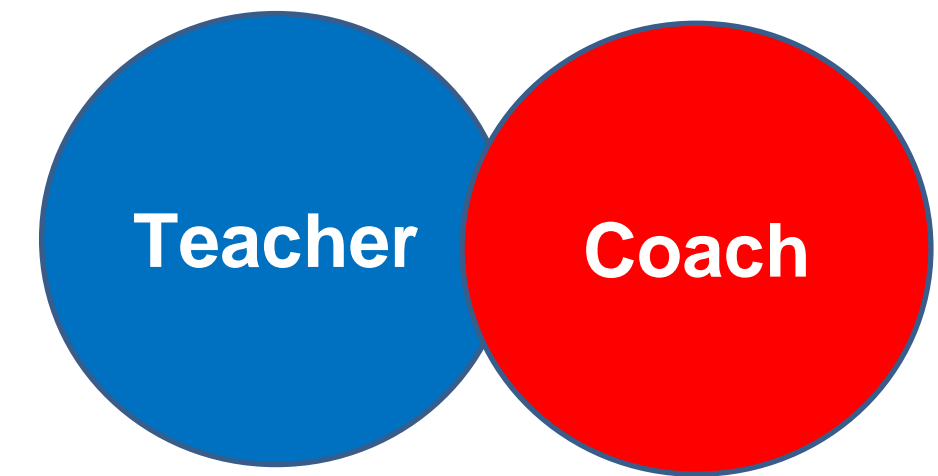
ROLES

- Rapporteur
- Secretary/Note taker
- Who does what

RULES OF ENGAGEMENT

- Agree
- Support
- Have the right attitude
- Set time
- Responsibility





Coaching technique: powerful questions

Facilitate awareness: Is it common nowadays to talk more online than face to face?

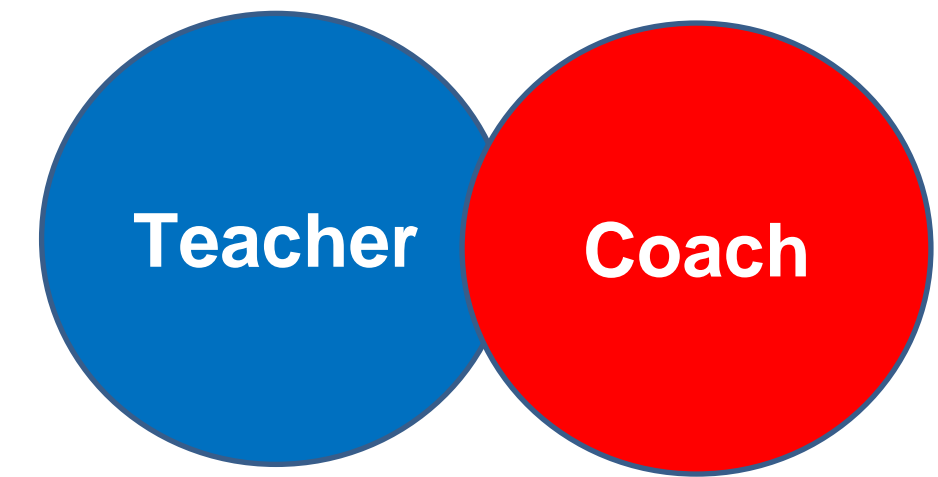
Stimulate imagination: If you had a chance to take a more positive picture, what would it look like?

Putting the pressure on: What would you suggest to the people sitting on this bench?

Lighten up: What is the danger of chatting too much online rather than face to face?

Encouragement: Is it important to consider the way we communicate with each other and spend time together?

Self assessment questionnaire - Collaboration



| CORE AREA | CAN DO STATEMENT | |
|--|--|--|
| Taking personal responsibility for own contribution to a group task | I made relevant suggestions to create the end of the story Yes <input type="checkbox"/> No <input type="checkbox"/> | |
| | If your answer is “yes”, give an example: | If your answer is “no”, can you say what prevented you to make the relevant suggestions? |
| | If you could go back to the beginning of the task, what would you do in a different way?..... Will you perform differently next time? | |



- reflection
- analysis
- action plan

